


KENDRIYA VIDYALAYA MATI, SHIFT-1
WINTER BREAK HOME WORK (2022-23)

CLASS -I

| SUBJECT | HOME WORK |
|---------|---|
| ENGLISH | <ol style="list-style-type: none">1. Learn the Poem after a bath and one little kitten poem with proper rhythm and action.2. Read one page of any chapter of English text-book (marigold -1) daily take signature of your parent datewise on that page.3.write ten - ten each 'a' , 'e', 'i' , 'o' and 'u' sound words.4. Write 20 opposite words ,paste or draw pictures of the words also5 . Write 20 action words from marigold book6.write 5 pages handwriting. <p>** Do these worksheets and send the screen short in google classroom.</p> <p>https://www.liveworksheets.com/fx885070pn https://www.liveworksheets.com/oy21757qr</p> |
| HINDI | <ol style="list-style-type: none">1. तीन पेज सुलेख लिखिए ।2. पतंग और पगड़ी कविता हाव – भाव के साथ याद कीजिए ।3. कोई एक शिक्षाप्रद कहानी याद कीजिए ।4. आ , इ और ई की मात्रा के साथ 'क' से 'ह' तक लिखिए ।5. गर्मियों व सर्दियों में पाए जाने वाले कोई भी दो फलों के चित्र एक A-4 साइज़ शीट पर बनाएं और उनमें पत्तों की छाप से रंग भरिए ।6. नीचे दिए गए कार्यपत्रक को हल करें । <p style="text-align: center;">स्वर को सही मात्रा से मिलाओ ।</p>  |

EVS

1. Paste or draw pictures of different festivals we celebrate in India.
 2. Paste or draw pictures of following activities- eating, shopping, washing, cooking.
 - 3 Draw a milk bottle and write the names of 5 of your favorite things made out of milk.
- * All the work to be done in the scrap book.
4. Learn a story on importance of food.

Project: Draw a poster on A-4 Size sheet showing healthy food is right and Unhealthy food is not good for our health.

For example:



MATH

1) Write and learn number names from 1 to 50

2)

| Tick Correct Answer. | |
|----------------------|---|
| Q1) | How many pencils are there? a.) 3 b.) 4 c.) 5 d.) 6 |
| Q2) | How many Cats are there? a.) 4 b.) 5 c.) 6 d.) 7 |
| Q3) | How many Bats are there? a.) 9 b.) 8 c.) 7 d.) 6 |
| Q4) | How many School Bags are there? a.) 2 b.) 3 c.) 4 d.) 5 |
| Q5) | How many Moon in the sky? a.) 4 b.) 3 c.) 2 d.) 1 |

3) Write the next four numbers

- (a) 35 _____
- (b) 43 _____

4)






Between Numbers 1-10
Write the numbers that come between the numbers given.

| | |
|-----------------|------------------|
| 1 _____ 3 | 7 _____ 9 |
| * * * * | * * * * |
| 6 _____ 8 | 3 _____ 5 |
| * * * * | * * * * |
| 2 _____ 4 | 8 _____ 10 |
| * * * * | * * * * |
| 5 _____ 7 | 4 _____ 6 |

5) Reverse counting 50-1 (2 Times)

6) Do the given worksheets


Count the objects and write in box.

| | | | |
|---|---|---|---|
|  | | | |
|  | <input style="width: 50px; height: 30px;" type="text"/> |  | <input style="width: 50px; height: 30px;" type="text"/> |
|  | <input style="width: 50px; height: 30px;" type="text"/> |  | <input style="width: 50px; height: 30px;" type="text"/> |


CLASS – II

Mathematics

1. Add the following.

| | | | | | |
|---|---|---|---|---|---|
| $\begin{array}{r} \text{T O} \\ 34 \\ + 22 \\ \hline \end{array}$ |  | $\begin{array}{r} \text{T O} \\ 89 \\ + 10 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 18 \\ + 30 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 66 \\ + 33 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 81 \\ + 37 \\ \hline \end{array}$ |
| $\begin{array}{r} \text{T O} \\ 33 \\ + 12 \\ \hline \end{array}$ | | $\begin{array}{r} \text{T O} \\ 79 \\ + 20 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 35 \\ + 23 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 59 \\ + 30 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 27 \\ + 12 \\ \hline \end{array}$ |
| $\begin{array}{r} \text{T O} \\ 83 \\ + 13 \\ \hline \end{array}$ | | $\begin{array}{r} \text{T O} \\ 29 \\ + 10 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 50 \\ + 40 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 39 \\ + 30 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 71 \\ + 17 \\ \hline \end{array}$ |
| $\begin{array}{r} \text{T O} \\ 08 \\ + 21 \\ \hline \end{array}$ | | $\begin{array}{r} \text{T O} \\ 33 \\ + 34 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 31 \\ + 23 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 35 \\ + 24 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 24 \\ + 32 \\ \hline \end{array}$ |

2. Subtract the following.

| | | | | | |
|---|---|---|---|---|---|
| $\begin{array}{r} \text{T O} \\ 77 \\ - 42 \\ \hline \end{array}$ |  | $\begin{array}{r} \text{T O} \\ 81 \\ - 71 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 85 \\ - 65 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 89 \\ - 77 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 93 \\ - 10 \\ \hline \end{array}$ |
| $\begin{array}{r} \text{T O} \\ 74 \\ - 32 \\ \hline \end{array}$ | | $\begin{array}{r} \text{T O} \\ 78 \\ - 54 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 82 \\ - 61 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 86 \\ - 83 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 90 \\ - 20 \\ \hline \end{array}$ |
| $\begin{array}{r} \text{T O} \\ 58 \\ - 32 \\ \hline \end{array}$ | | $\begin{array}{r} \text{T O} \\ 54 \\ - 44 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 62 \\ - 42 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 66 \\ - 55 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 70 \\ - 70 \\ \hline \end{array}$ |
| $\begin{array}{r} \text{T O} \\ 86 \\ - 23 \\ \hline \end{array}$ | | $\begin{array}{r} \text{T O} \\ 89 \\ - 38 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 84 \\ - 32 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 93 \\ - 32 \\ \hline \end{array}$ | $\begin{array}{r} \text{T O} \\ 90 \\ - 10 \\ \hline \end{array}$ |

3. Learn the table from 1 to 20.

4. Write numbers in words. a) 543 b) 786 c) 435 d) 325 e) 600 f) 702

5. Do the following worksheet.

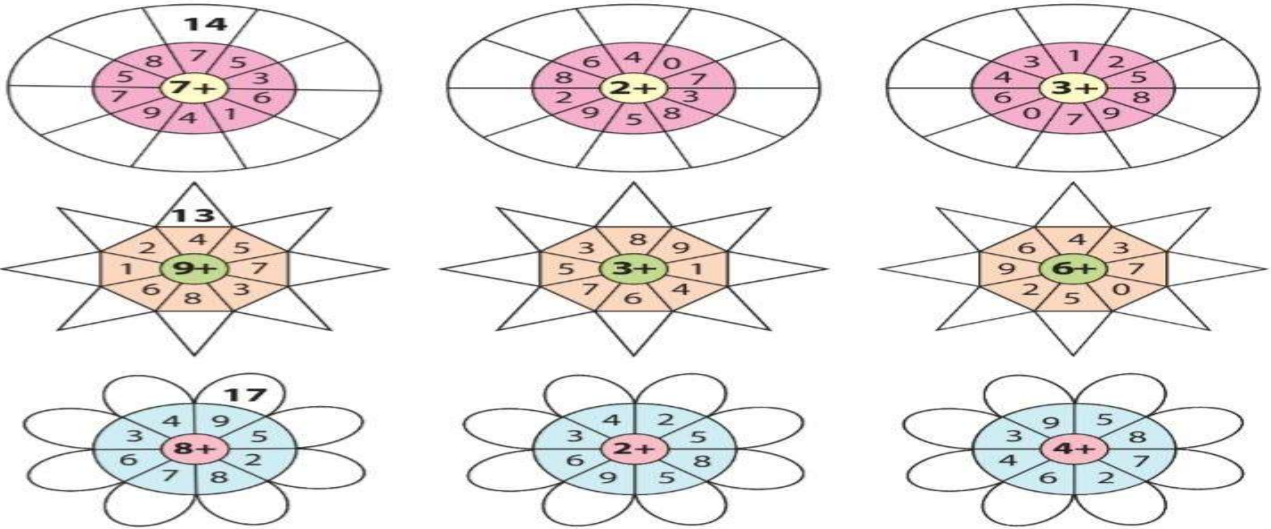
A.

Match Column A to Column B and Column C to Column D:

| Column A | Column B | Column C | Column D |
|---------------|----------|---------------|----------|
| (a) $25 + 93$ | 1. 74 | (a) $29 - 19$ | 1. 37 |
| (b) $28 + 46$ | 2. 103 | (b) $64 - 27$ | 2. 3 |
| (c) $45 + 27$ | 3. 57 | (c) $28 - 19$ | 3. 8 |
| (d) $28 + 85$ | 4. 118 | (d) $94 - 91$ | 4. 43 |
| (e) $29 + 28$ | 5. 40 | (e) $83 - 26$ | 5. 25 |
| (f) $11 + 67$ | 6. 80 | (f) $71 - 63$ | 6. 39 |
| (g) $20 + 20$ | 7. 72 | (g) $89 - 46$ | 7. 62 |
| (h) $13 + 67$ | 8. 78 | (h) $33 - 16$ | 8. 10 |

B.

Add the following:



6. Using icecream stick, draw your name on a chart paper and count the following lines.

- Slanting line.
- Sleeping line.
- Standing line.

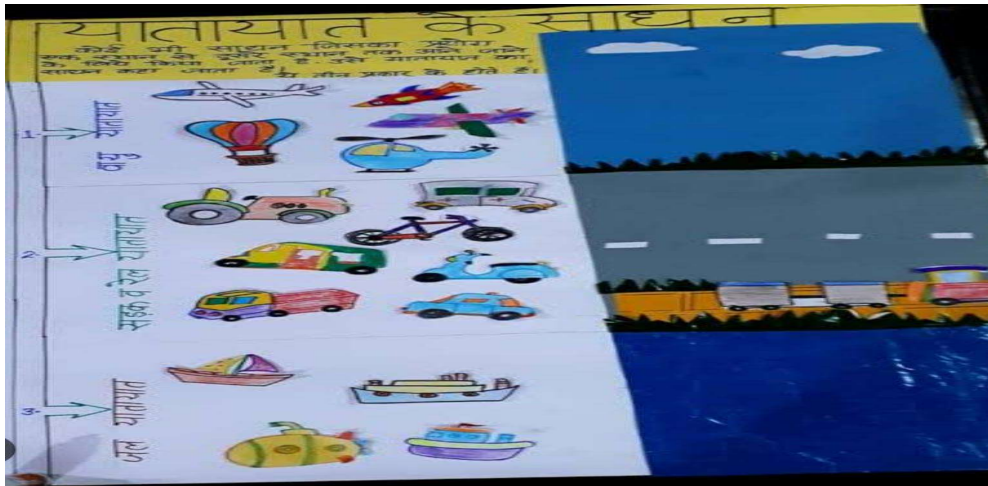
हिन्दी

- बस के नीचे बाघ पाठ पढ़कर 10 नए शब्द लिखें।
- टेसू राजा बीच बाजार कविता पढ़ें व याद करें।
- सही शब्द को चुनकर खाली स्थान भरिये।

- बस के भीतर आगे की तरफ से की आवाज़ आ रही है। (घर्र-घर्र/सर्र-सर्र)
- ने देखा कि बस में कई लोग बैठे हैं। (छोटे बाघ/आदमी)
- छोटे बाघ को लगा कि लोग उसे चाहते हैं। (हँसाना/भगाना)
- बाघ बस की सीढ़ी पर रखकर भीतर चला गया। (पंजे/पीठ)

4. 10 पेज सुलेख लिखें।
5. यातायात के साधनों का मॉडल बनाकर उसमें वाहनों के नाम लिखो।

उदाहरण



6. समान अर्थ वाले शब्दों को लिखिए।

नजदीक, भय, ध्वनि, मनुष्य, ओर, वन

- | | |
|-----------------|------------------|
| (i) जंगल | (ii) पास |
| (iii) तरफ | (iv) आवाज़ |
| (v) आदमी | (vi) डर |

EVS

NOTE: DO THE FOLLOWING WORK IN SCRAPBOOK.

1. Paste pictures of
 - a) Seasons with name
 - b) Types of houses With name
 - c) Means of transport(air, water and land)
 - d) Paste the pictures of Our Helpers.
2. Make any two animal masks.
3. Learn and write spellings of 10 animals and 10 birds.
4. Write names of 10 domestic and 10 wild animals .
3. Learn spellings of 10 means of transport and seasons.
4. Revise all the work .

ENGLISH

1. Write 5 page handwriting
2. Learn the poem Mr Nobody
3. Write 10 action words and paste pictures for it.
4. Write 5 lines on My Best friend.
5. Write and Learn any 10 Opposite words .
6. Read daily English newspaper and search new words and write the on notebook.

CLASS - III

MATHS

1. Write all even and odd numbers from 1 to 100.
2. Learn and write tables from 2 to 15 in note book.
3. Make list of 10 things which bought in your home in Kg and gm.
4. Multiply these following sums.
5. (i) $100 \times 12 =$ (ii) $11 \times 11 =$ (iii) $70 \times 70 =$ (iv) $25 \times 25 =$ (v) $13 \times 13 =$ (vi) $24 \times 4 =$ (vii) $45 \times 5 =$
6. Write counting in numbers and in words from 350 to 400.
7. Paste all Indian currency (Photocopy)
8. Draw/ paste 5 types of pattern on A4 size sheet. (using clothes)
9. Write the numbers in expanded form.
10. i) $950 = \dots$ ii) $860 = \dots$ iii) $655 = \dots$ iv) $995 = \dots$ v) $504 = \dots$

हिन्दी

1. आपने क्रिसमस का त्यौहार कैसे मनाया उस पर 10 वाक्य लिखें और चित्र बनाएँ।
2. अखबार पढ़कर 20 नए शब्द लिखें।
3. जब मुझे सांप ने काटा पाठ पढ़ें वह याद करें।
4. मिर्च का मज़ा कविता याद करें वह लिखें आठ लाइनें कापी पर।
5. 10 पेज सुलेख लिखें।

ENGLISH

1. Learn the poem what's in the mailbox and Don't tell)
2. Do daily one page writing
3. Write 10 naming words in your notebook.
4. Write 10 action words in your notebook.
5. Do the exercises in book Page 84 to 86
6. Write a paragraph on your daily routine.

Hints:- What time do you get up in the morning ? What do you do then? What time do you go to school?

What do you do there? What do you do at home when you come back? What do you in the evening? What time do you go to bed?

7. Do the revision of all exercises done in the notebook and book.

8. Watch the video of preposition

<https://youtu.be/bUAYvKCFpTg>

EVS

- 1.Revision work- Chapter 13 to 20.
- 2.Learn about Braille Script, Sense Organs, Sources of Food, Edible part of the Plants, Junk Food and healthy Food.
- 3.Learn Spellings of different types of Pots, Indoor, Outdoor Games, Identification of different Players of India.
- 4.Learn and identify objects which we have seen at Post Office.
- 5.Learn names of different types of houses, domestic animals and their food habits and uses of these animals.
- 6.Practice of Poster-Making on 'Save Water'
- 7.Learn sources of water and how we save the water.

Note:- Learn and write all the spelling in rough notebook.

CLASS - IV

हिन्दी

- 1.एक पेज सुलेख प्रतिदिन (अखबार अथवा अपनी पाठ्य पुस्तक से)
2. विभिन्न राज्यों के मुख्य खान पान के बारे में लिखें और चित्र चिपकाएं।
3. अपने मनपसंद पक्षी पर एक कहानी अथवा कविता लिखें।
4. भारत के राष्ट्रीय पक्षी का सचित्र वर्णन कीजिए।
5. घर में उपस्थित अनावश्यक वस्तुओं से चिड़िया का सुंदर घोंसला बनाएं।

EVS

- 1.Draw a plant and label it.
2. Draw animals using the tree leaves for help link is given <https://youtu.be/1-vp9qsN3nw>
- 4.Make a chart of balance diet
5. Read out the chapter 20 to 24
- 6.Make a poster on " SAVE WATER ,SAFE LIFE"
7. Write about five harvesting festivals of India and paste the pictures of the festival - special dress worn, food etc.
- 8.Write about one page " what you want to become in your life"
- 9.Take a world map and mark all the seven continents and paste it in C.W Notebook

MATHEMATICS

- 1.Write and learn the table from 2 to 20

2. Make your own flour pattern in your notebook -in 2D and 3D dimensions
3. Make a beautiful pattern using of Match Sticks or other thing on a Chart paper.
4. Draw a circle of 3 cm and show its radius and diameter.
5. Draw four different ways to cut a rectangle into four equal parts (show quarters).
6. Continue the following patterns.
20a, 25b, 30c,,,,
7. Continue the following patterns.
109, 209, 309,,,,

ENGLISH

1. Daily one page handwriting.
2. Write five sentences about " library".
3. Fill in the blanks after reading these sentences.
 - (a) An _____ is a place where aeroplanes take off and land
 - (b) A _____ is a place where food is cooked.
 - (c) A _____ is a place where sick people are taken care of.
 - (d) A _____ is a place where you can buy things.
 - (e) A _____ is a place where children study.
4. Pick out the silent letters from words.

Hour
Knit
Wrong
Doubt
Knife
High
5. Read "Books" poem from textbook and write new words also.
6. Make opposites with the words-

dis_____ in_____

 - A. Respect_____
 - B. Capable_____
 - C. Own_____
 - D. Able_____

CLASS - V

Mathematics

1. Match to the most likely weight

- Math's Book. 5000kg
- Sack of rice. 500g
- Strips of tablets. 50 g
- Elephant. 5 kg

2. The given table shows the weight of Reenu's family member

| Family member | weight |
|---------------|--------|
| Father. | 53 Kg |
| Mother. | 47 kg |
| Reenu. | 18 kg |
| Sister. | 9 kg |

- A) What is the total weight of all family members?
B) Whose weight is half the weight of Reenu?

3. Draw a bar graph of following

| Name of student. | Weight |
|------------------|--------|
| Rohan | 55 |
| Sahil. | 48 |
| Payal. | 34 |
| Monika. | 20 |

4 .In a pictograph if @ shows 50 than

@. @. @. @. @. @. =.....

5. Answer the following questions

A. The length of the boundary is called.....

B.Area of rectangle.....

6. Convert the following cm to mm

A 4cm and 3 mm

B 8cm and 6 mm

7. Find the area and perimeter and area of the following things Handkerchief, Math's book, Table

8. Draw a chart or model on any one of them.

3D objects, way to multiply and divide, Make a smart chart on things available around your house.

EVS

1. Draw vehicle run by petrol and which run by diesel.
2. What fuel or energy will be used in future for run the vehicle? Draw and write few lines about this.
3. Locate the state, its capital and language in India map?
4. Survey on different types of fuels which used by houses for cooking food in your locality – (10 house only).

| Fuels of Houses No. | LPG | ELECTRICITY | WOOD AND UPL | COAL | TOTAL NO OF HOUSE |
|------------------------------|-----|-------------|--------------------|------|-------------------------|
| | | | | | |

5. What will you do when an earthquake struck in your area?
6. Who are untouchable person?
7. Write 4 jobs you do like to do?
8. Give an idea how will do clean our school and neighbour.
9. What is Gandhi's message about untouchability?
Revise Q/A from lesson 'what if it finishes' to 'across the wall'.

English

- 1.. Watch video of poem Nobody's friend with the given link .
<https://youtu.be/uP7aIUMigX4>

2..Describe your best friend.(5-7 lines)

3.

1. Write words ending with - full -ness – less:

| -full | -ness | -less |
|-------|-------|-------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

- 4.Complete the blanks using opposite words-
 1. The car was parked the garage.(outside)
 2. Fruits are very for our body. (useless)
 3. Lavis room was very(tidy)
 4. The story was very(boring)

5. Watch the given video about Punctuation.

<https://youtu.be/nyiMo5loaGs>

After watching video put the correct Punctuation marks in the given sentences–

- a. There are many students
- b. Who is your subject teacher
- c. She gave me orange banana apple
- d. What a beautiful picture
- e. This is Trishanas notebook

6. There are many things you can do to help others.

Write a paragraph to explain how you or someone you know helps others.

7. Write Rhyming Words from the story The little bully-

1. Bruise –
2. Carriage –
3. Prawn-
4. Creatures-
5. Teachers -
6. Fare-
7. Palm-
8. Frown-

8. Watch video of the story The Little Bully with the given link.

<https://youtu.be/quOzMLTRDvE>

9. Write and Learn new words from the story The little bully .

10. Give the full form of the following-

won't -
weren't -
wouldn't -
couldn't -

हिन्दी

1. प्रतिदिन समाचार पत्र पढ़े और मुख्य समाचारों (मौसम, खेल, राष्ट्रीय) को एक पेज में लिखें।
2. पाठ्य पुस्तक के पाठ 15 से 18 तक पढ़ें, इनमें आए कठिन शब्दों को पेंसिल से रेखांकित करें।
3. जानवरों की रक्षा पर एक अनुच्छेद लिखें तथा पेड़ों के महत्व पर 10 वाक्य लिखिए।
4. कोई 10 मुहावरों का अर्थ लिखकर वाक्य प्रयोग कीजिए।
5. जल चक्र का चित्र बनाइए। पानी कैसे बचाया जा सकता है इस पर 10 वाक्य लिखिए।
6. भारत के राष्ट्रीय प्रतीकों के चित्र बनाए।
7. राष्ट्रीय पशु, राष्ट्रीय पुष्प, राष्ट्रीय चिन्ह आदि इनका विवरण भी लिखें।